PART C: EXTENSION LEVEL

INTRODUCTION:

In our everyday lives, we are surrounded by a huge variety of products and items that are made for us across the globe. Have you ever wondered where these items come from, or what exactly they are made up of? And are they completely safe to have in your home?

Look at the three images provided and select **ONE IMAGE** to further explore. From listed items in the image, you will need to select **ANY TEN** items and determine what the item is made from. From that list, select **ONE** of the items that you explored and complete the **FURTHER ANALYSIS page.**

EXAMPLE

Here is an image of a list of items within a normal kitchen.



- 1. Radio
- 2. Toaster
- 3. Electrical Wiring
- 4. Microwave
- 5. Stove
- 6. Fridge
- 7. Table Salt
- 8. Plates
- 9. Cutlery
- 10. Clock
- 11. Stainless Steel Sink
- 12. Blackboard
- 13. Magnet
- 14. Dish Rack

For each item listed, explore what that item is made from.

STAINLESS STEEL SINK = made from iron and nickel

MAGNETS = contains cobalt

TOASTER = contains copper, iron, nickel, mica, chromium and petroleum products

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CREATIVE BRIEF HANDOUT MINERAL MAYHEM

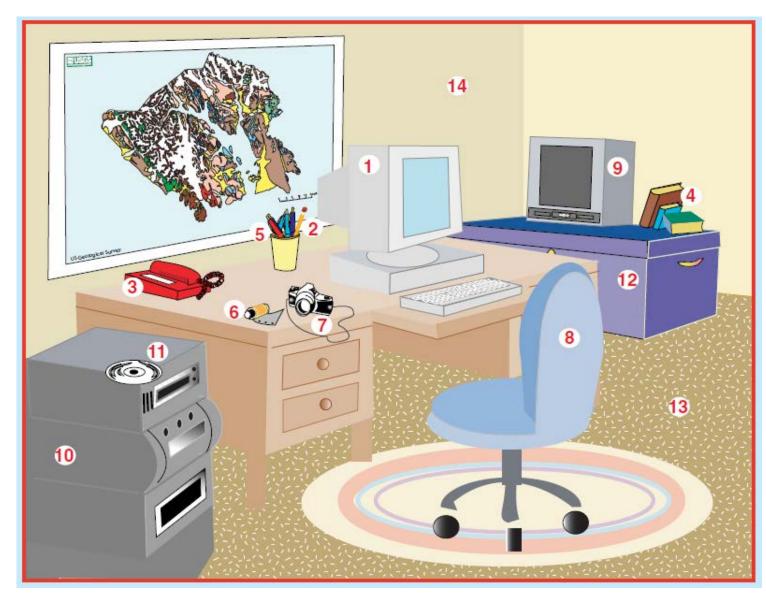


Image from U.S. Department of the Interior, U.S. Geological Survey

- 1. Deodorant
- 2. Toothpaste
- 3. Drinking glasses
- 4. Abrasive cleanser
- 5. Lipstick and makeup
- 6. Plumbing
- 7. Rugs
- 8. Plastic shower curtain
- 9. Flower pot
- 10. Talcum powder
- 11. Dandruff Shampoo
- 12. Mirror
- 13. Faucets
- 14. Tiles
- 15. Toilet

ITEM NAME	WHAT ITS MADE OF	ITEM NAME	WHAT ITS MADE OF

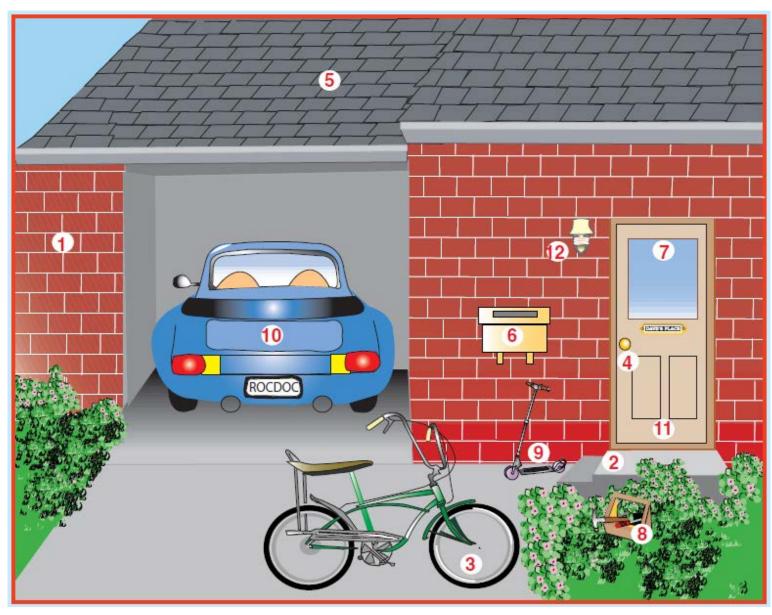
CREATIVE BRIEF HANDOUT MINERAL MAYHEM



- 1. Computer
- 2. Pencil
- 3. Telephone / cell phone
- 4. Books
- 5. Pens
- 6 -----
- 7. Camera
- 8. Chair
- 9. Television
- 10. Stereo
- 11. Compact Disc
- 12. Metal filing cabinet
- 13. Carpet
- 14. Drywall

Image from U.S. Department of the Interior, U.S. Geological Survey

CREATIVE BRIEF HANDOUT MINERAL MAYHEM



- 1. Bricks
- 2. Concrete Step
- 3. Bike
- 4. Door knob
- 5. Shingles
- 6. Mailbox
- 7. Windows
- 8. Tools
- 9. Scooter
- 10. Car
- 11. Paint
- 12. Light and fixture

Image from U.S. Department of the Interior, U.S. Geological Survey

FURTHER ANALYSIS

ITEM	ITEM CHOSEN TO ANALYZE:				
1.	Create a list of the minerals that were found in the item you selected, and research where in the world those minerals come from or are mined from.				
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2.	Does Canada have the resources to make this product without importing or bringing in mineral resources? Explain your answer.				
3.	Which countries are we most heavily relying upon to manufacture this product?				
4.	If this item could no longer be produced due to a shortage in at least one of the minerals used in its product, what impact (if any) would it have on our daily lives? Explain your answer.				

5.	How might our dependency on minerals for this product, or any other product, be reduced?
6.	Explain why minerals and mining are important to you and your daily life.