

Each tab includes these two pages!

Personification

LDIOM

ONOMatopoeia

WA

MetaPhor

FIGURE TO TO

Language

Simile

FLipbook

Hyperbole

QLLiteration

By____

Write a simile below, and illustrate it in the box.	:	Simile
	A d	efinition:
	Con I.	mplete the similes. (Be creative!) She was as nervous as
	2.	The house was as as
	3.	The baby was as as
Simile		Her eyes were like :

Examples of Similes

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Write a metaphor below, and illustrate it in the box.	Metaphor
	A definition:
	Complete the metaphors. (Be creative!) I. The classroom was
	2. His hurtful remarks were
	3. My is family member 4. is
Metaphor	Name :: :: :: :: :: :: :: :: :: :: :: :: ::

Examples of Metaphors

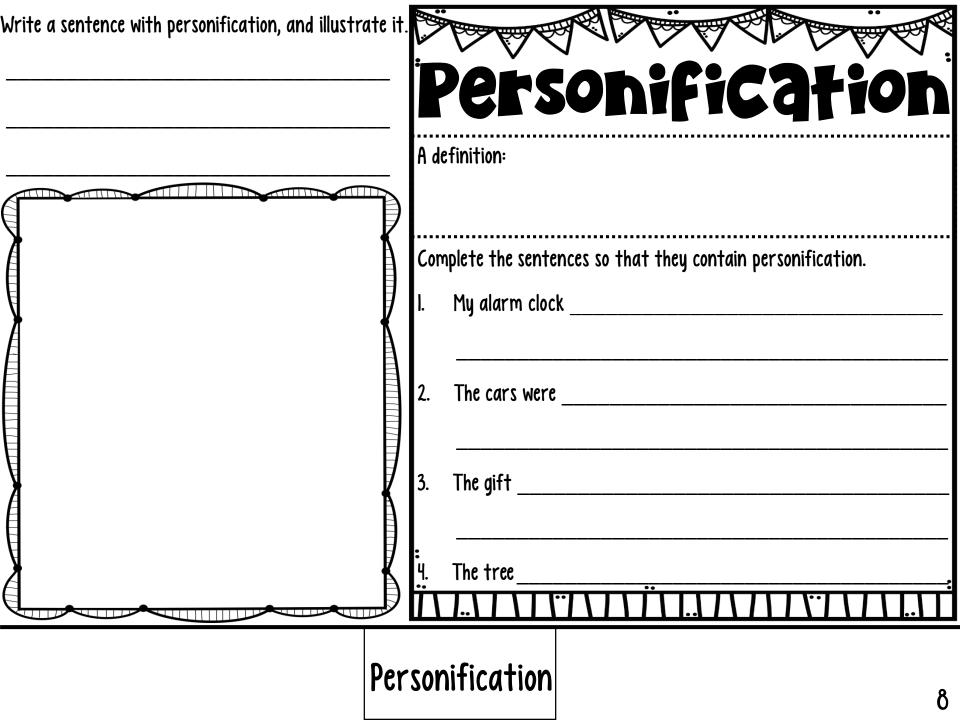
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Write a sentence with alliteration, and illustrate it.	Alliteration
	A definition:
	Complete the sentences so that they contain alliteration. I. My magnificent mother
	2. Chandler
	3. The kindergarten classroom was
Alliteration	

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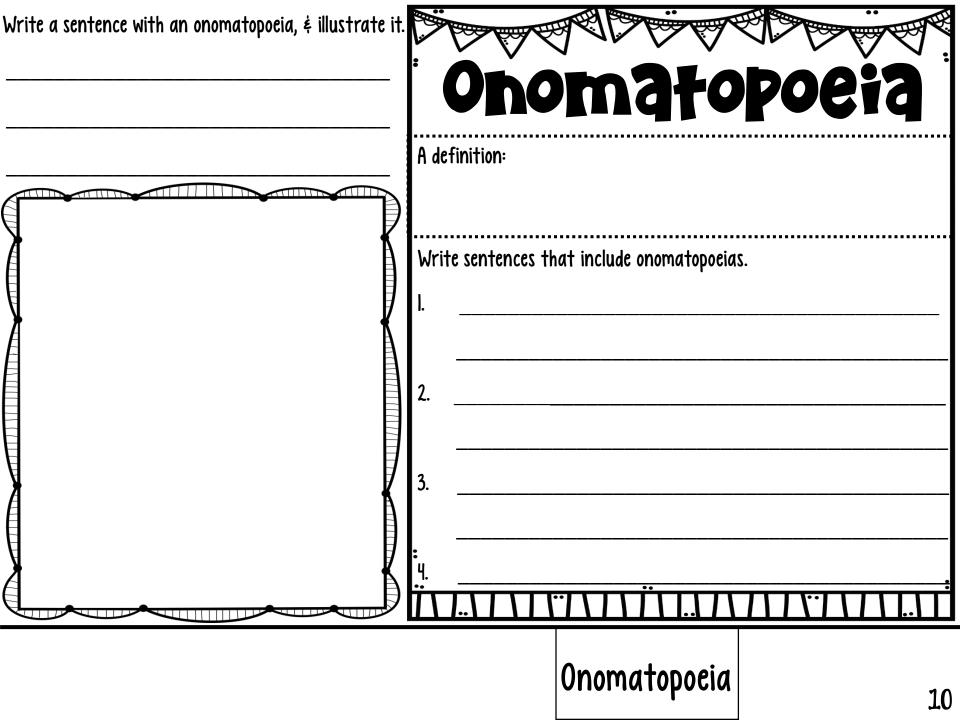
Examples of Alliteration

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Examples of Personification

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Examples of Onomatopoeias

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Write a hyperbole, and illustrate it in the box below.	:		Y	PE	P	b	oL(
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Examples of Hyperboles

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Write an idiom, and illustrate it in the box below.	Idiom
	A definition:
	Fill in the blank with the missing word. Then, write the meaning of the idiom on the line below. I. Alex has a chip on his
	2. You are barking up the wrong
	3. We will cross that when we come to it. :
	ldion

Examples of Idioms

•••	Class Examples	:.//•. My Own Examples	·(): ·//: Examples from Books ·
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How to Assemble the Flipbook

- 1. Copy each untabbed page as a separate stack. (For example, if you have 24 students in your class, makes 24 copies of page 1, 24 copies of page 3, etc. This will also be done for pages 5, 7, 9, 11, 13, and 15.)
- 2. Use the paper cutter and cut on the dark line at the bottom of each of these pages.
- 3. Put the remaining pages (2, 4, 6, 8, 10, 12, and 14) in the copy machine and make a collated set for each student in the class.
- 4. Hand out a collated set to each student. Have them cut <u>around</u> the tabs at the bottom of each tabbed page.
- 5. Pass out the untabbed pages that you already cut with the paper cutter. Have your students insert these pages in order.
- 6. Staple two times at the top, and your flipbook is assembled!

OR

- 1. Make a collated set of pages 1-15 for every student in your class.
- 2. Use two staples at the top of each flip book.
- 3. Instruct students to cut across the dark line at the bottom of every odd-numbered page.
- 4. Instruct students to cut <u>around the tab</u> on the even-numbered pages.

Ways to Use this Flipbook

- I start by introducing one of the literary devices by looking at the tabbed page. (For example, I discuss similes with my students, and have students open to the tabbed similes page.) We write a definition in the box. Students finish writing the sentences below the definition. I have them write their own complete sentence in the top left corner that proves their understanding of the given literary device. I give them a few minutes to start their illustration (but students usually finish the illustration later).
- We turn to the next page. I put my teacher copy under the doc camera and have students copy my example sentences (see pages 19-21) below the heading "class examples". We discuss why each sentence is an example of that particular literary device.
- Next, I give students time to write 3-5 additional sentences independently. Each
 sentence they write should contain the given literary device.
- Finally, I tell students to look for examples of each literary device as they are
 reading throughout the day. When they find one, they should record it on the
 appropriate page, and write the name of the book and the page number where they
 found it.

Write a simile below, and illustrate it in the box. <u>Jake guarded his new baseball glove like it</u> Simile was an expensive, rare jewel. A definition Ta comparison of two things using the words "like" or "as" Example Complete the similes. (Be creative!) She was as nervous as <u>a person who just came across a</u> skunk. hot as an oven by the time they got The house was as home and realized that the air conditioning wasn't working. The baby was as <u>cranky</u> as <u>a bear who just woke up</u> 3. from hibernating milk chocolate Her eyes were brown like

Simile

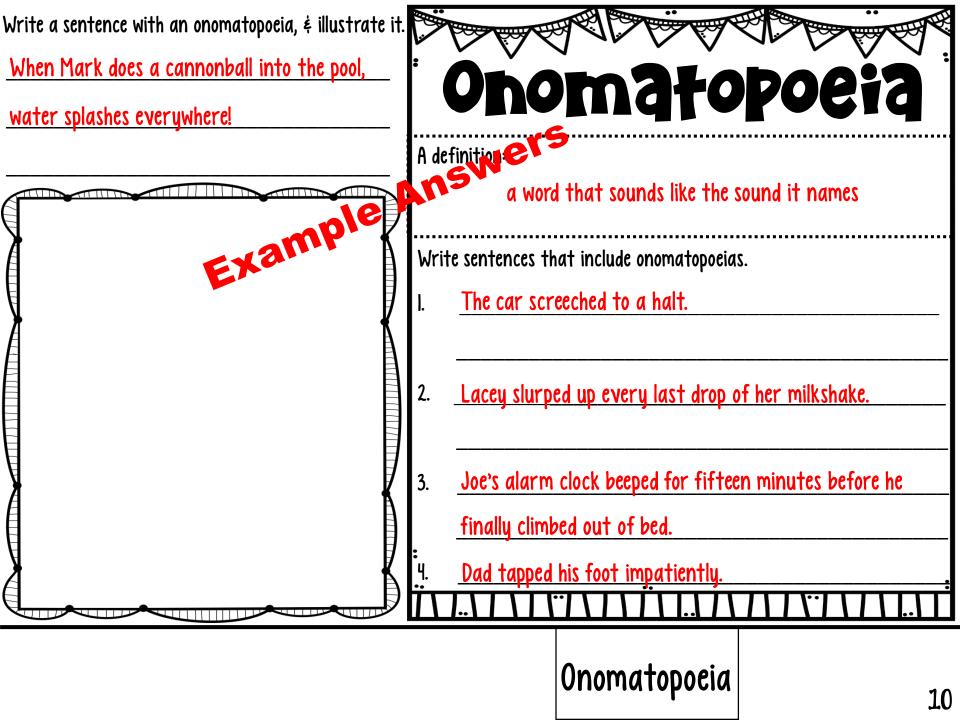
Write a metaphor below, and illustrate it in the box. <u>Maddie is the queen bee of the fifth grade</u> Metaphor class. A definition 2 Madirect comparison of two things (It does not use the Example words "like" or "as".) Complete the metaphors. (Be creative!) The classroom was <u>a circus when the teacher stepped back</u> into the room. His hurtful remarks were were sharp daggers piercing my soul. My <u>cousin</u> is <u>a tornado that tears our house apart</u> each time he visits. Seth is a pig when he eats.

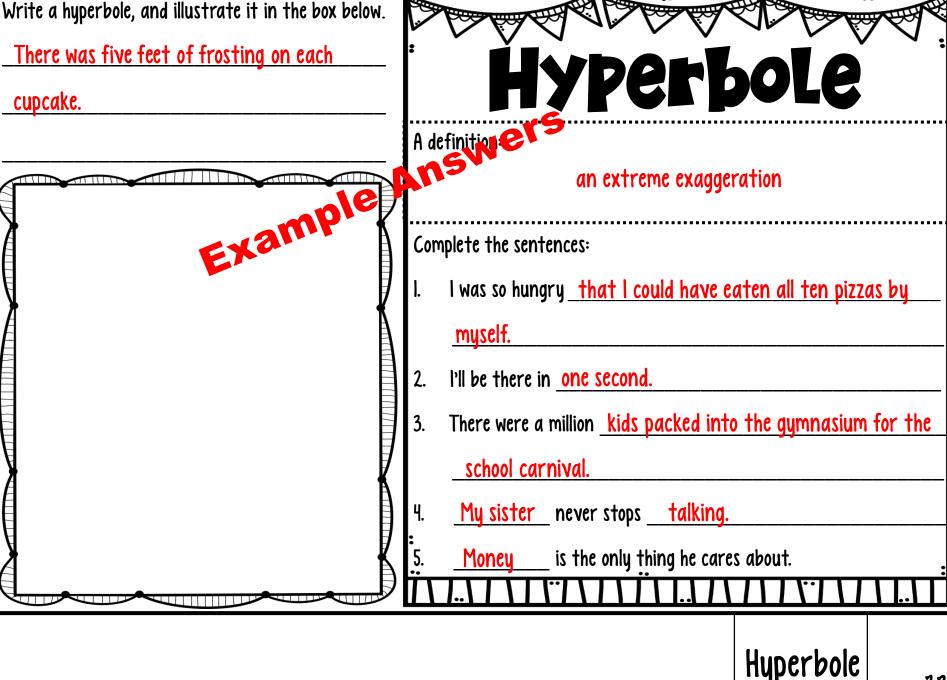
Metaphor

Write a sentence with alliteration, and illustrate it. The clumsy clown wears clothes that clash. LLiteration A definition repeated sounds at the beginning of words Example Complete the sentences so that they contain alliteration. My magnificent mother <u>makes marvelous meatloaf.</u> Chandler chomped on chips all afternoon. 3. The kindergarten classroom was crowded with crazy kids. That was one wild weekend! Alliteration

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Write a sentence with personification, and illustrate it. The flowers danced playfully in the gentle Personification breeze. A definition es. when an object is given human qualities Example Complete the sentences so that they contain personification. My alarm clock <u>screamed in my ear, telling me that it was</u> time to roll out of bed. The cars were crawling along the interstate. 3. The gift <u>bag begged me to peek inside of it when nobody</u> was looking. The tree stood quard in front of the tiny house. Personification





Write an idiom, and illustrate it in the box below. I'm tired! I think I will try to catch some Z's [diom this afternoon. A definition ers common saying with a meaning completely different Example from its dictionary meaning Fill in the blank with the missing word. Then, write the meaning of the idiom on the line below. Alex has a chip on his ____shoulder Alex has a negative attitude about something. You are barking up the wrong _____tree You are looking for a solution in the wrong place. We will cross that <u>bridge</u> when we come to it. We will deal with that situation if and when it happens. ldiom

Class Examples of Similes

- The pillow was as soft as a marshmallow. The pillow was as hard as a rock.
- The baby's laughter was like bubbles of joy.
- This room looks like a plane crashed into it.
 - She runs as fast as jet! My toes feel like icicles.

Class Examples of Metaphors

- John is a pig when he eats.
- He is a train wreck today.
- The storm last night was a monster.
- Beth is a fish.
- That test was a piece of cake.
- He is a dictionary! He can spell anything!

Class Examples of Alliteration

- Mary munched on many marshmallows.
 - Cindy saw seven silly seals.
- Katie caught a cold.
- Chelsea chose cherry cheesecake.
- Shelly shared her shake with Sherry.

Brooke baked brownies for Braxton.

Class Examples of Personification

- Money is my best friend.
- The old house enjoyed listening to the happy screams of children running down the stairs on Christmas morning.
- That chocolate cake is calling my name.
- The crops are begging for water.
- The flowers happily slurped up the water as quickly as they could.
- My bed was beckoning me, but I still had homework to finish.

Class Examples of Onomatopoeias

- The thunder boomed.
- The campfire crackled as we roasted marshmallows.
- Vroooooooom! The racecar sped down the road.
- The door creaked open.
- The clock ticked loudly in the quiet house
- chirping crickets were keeping me awake.

Class Examples of Hyperboles

- It's going to take a million years to finish this homework. There is a mountain of laundry to do at home.
 - don't want to go shopping. It will take forever.
- can smell chocolate chip cookies from a mile away.
- I've seen that movie a thousand times already.
 - These shoes are killing me!

Class Examples of Idioms

- Grandma has a green thumb.
- Hold your horses.
- Mom says that I am a couch potato.
- She is on Cloud Nine today.
- It's time to hit the books.
- I'll be in hot water when Dad sees my report card.

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