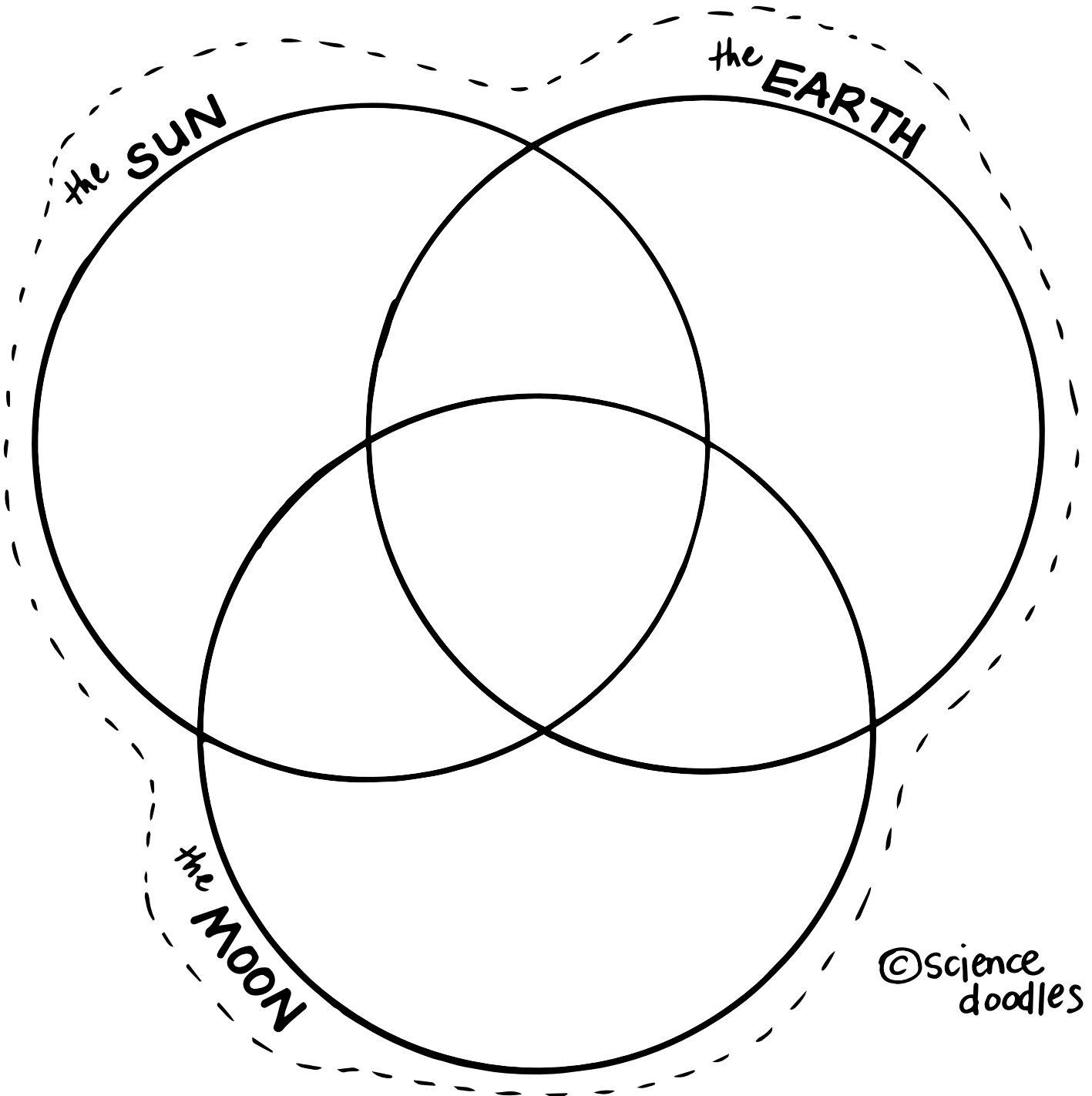


the SUN, EARTH and MOON COMPARISON

- Directions:
1. Cut out on dotted lines
 2. Place 5 drops of glue on back, glue in notebook
 3. Fill each section with correct information*
 4. Be prepared to share with the class.

* use SUN, EARTH, MOON foldable for info.



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top of pocket →

REVOLUTION

- and -

ROTATION

model

cut all lines and glue underneath
side and bottom edges for pocket.

to fit model in pocket
fold long strip in half

two pockets per page

model

ROTATION

- and -

REVOLUTION

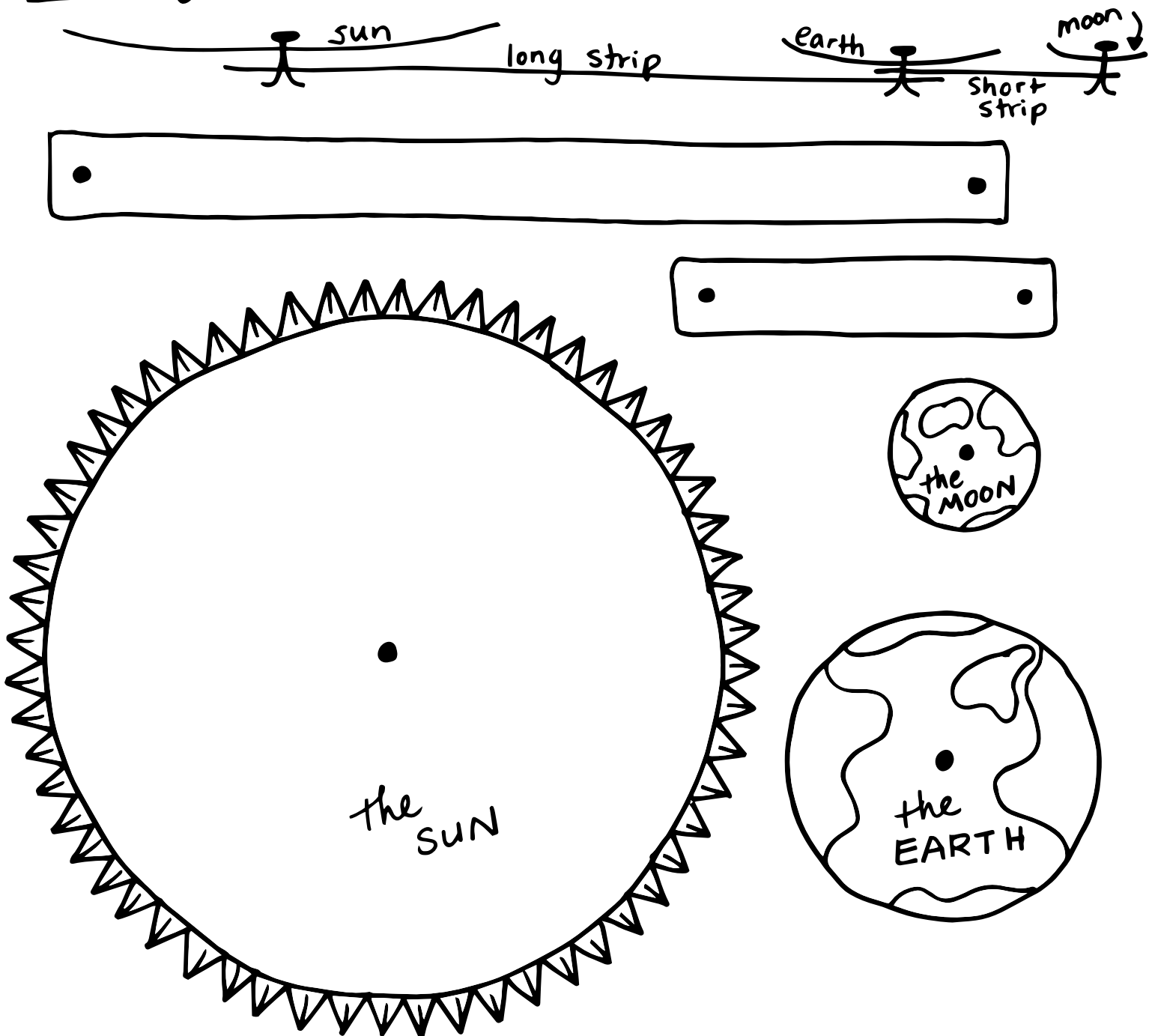
→ top of pocket

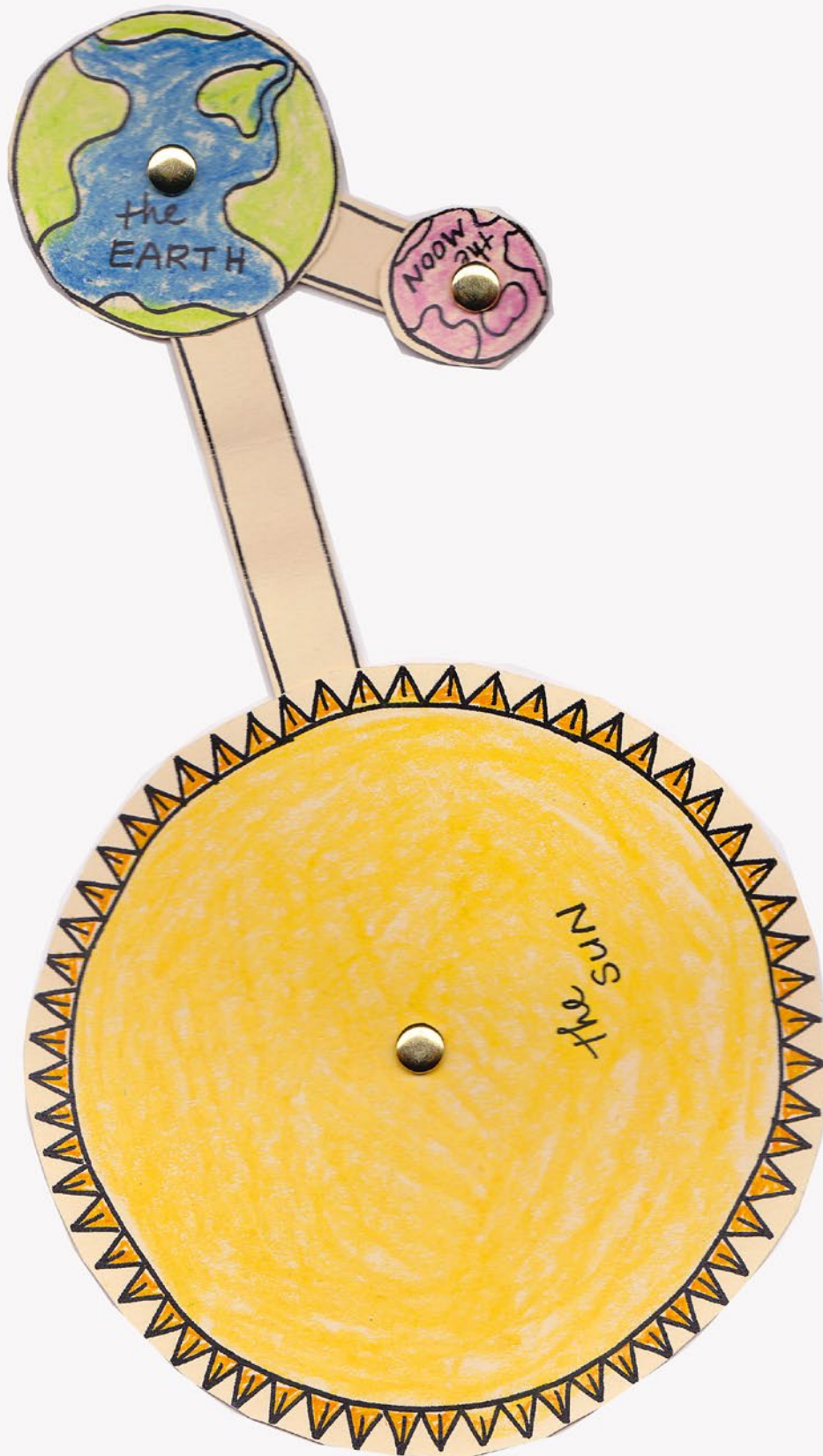
REVOLUTION and ROTATION model

Directions:

1. Color Sun, Earth and Moon.
2. Cut out Sun, Earth, Moon and 2 Strips.
3. On black dots punch holes or poke hole with pencil.
4. Put together with brads
5. Demonstrate Rotation and Revolution.

Assembly Order:





Draw a Picture	Vocabulary Word	Definition
	orbit	
	Craters	
	moon	
	Sun	
	Earth	
	gravity	

Unit #15 Sun, Earth, Moon

Cut out on dotted lines and glue in notebook.

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Draw a Picture	Vocabulary Word	Definition
	rotation	
	axis	
	compass	
	shadow	
	sundial	
	day / night	

Unit # 16 Earth's Rotation

Cut on lines and glue
in notebook

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SCIENCE *writing prompt*



Name : _____

Prompt: You are an alien from another galaxy visiting this solar system for the first time. You are deciding where to land your spaceship: the sun, the Earth, or the moon. What do you notice about each? How are they different? Where do you finally decide to land?

SCIENCE *writing prompt*



Name : _____

Prompt: You are a superhero. An evil scientist has suddenly found a way to stop the Earth from revolving around the sun! What effects would this have on Earth? What if the scientist stopped the Earth from rotating on its axis instead? As a superhero, how would you fix it?
