Sample Lesson Plan

Booyah! Interjections

Essential Question: What are interjections used for, and how can I write them?

Materials Needed: Booyah! song, lyrics sheet, accompanying worksheets, highlighters for each student, device to play the song

Grade Level: 3-5

Procedure:
1. Pass out copies of Booyah! lyrics sheet and a highlighter to each student.
2. Have volunteers read aloud sections of the song.
   a. while reading, have students highlight important words or phrases and discuss as you go
3. Once students are familiar with the lyrics, play Booyah! aloud for the class
   a. encourage the kids to sing along
   b. students should be following along with the lyrics to improve reading fluency
4. Pass out Booyah! Worksheet #1 and do it together as a class.
5. Pass out Booyah! Worksheet #2 and have pairs or groups work on it together.
6. Pass out Booyah! Worksheet #3 for independent practice or homework.

Assessment:
1. Students write a complete written response to the Essential Question as a “ticket-out-the-door.”
2. Assign, check, and discuss Booyah! worksheets

Extension Activities:
1. Show Booyah! PowerPoint Slideshow for review or direct instruction
2. Show Booyah! Rock Video at www.thegrammarheads.com
3. Have volunteers list as many interjections on the board as they can. Then, choose one student at a time to go to the board. He or she chooses an interjection from the list, says a sentence to go along with it, then erases that interjection from the board. Continue until all words have been erased from the board.
**Lyrics Sheet**

**Booyah! Interjections**

<table>
<thead>
<tr>
<th>You want to hear interjections?</th>
<th>You want to use interjections?</th>
</tr>
</thead>
<tbody>
<tr>
<td>Then come and lend me your ear.</td>
<td>Well, then you know what to do.</td>
</tr>
<tr>
<td>Get ready for some emotion now,</td>
<td>Think about what your subject feels.</td>
</tr>
<tr>
<td>‘cause that’s what you’re going to hear.</td>
<td>Your reader should feel it, too.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>You want to use interjections?</th>
</tr>
</thead>
<tbody>
<tr>
<td>Well, then you know what to do.</td>
</tr>
<tr>
<td>Think about what your subject feels.</td>
</tr>
<tr>
<td>Your reader should feel it, too.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>You want some more interjections?</th>
</tr>
</thead>
<tbody>
<tr>
<td>Then sing along with me now.</td>
</tr>
<tr>
<td>You can always receive an A,</td>
</tr>
<tr>
<td>and make your teacher feel proud.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Booyah!</th>
</tr>
</thead>
<tbody>
<tr>
<td>Congratulations! All righty then!</td>
</tr>
<tr>
<td>Good grief! I’ll try it again.</td>
</tr>
<tr>
<td>Ah! Bravo! Stop! Go! Eew!</td>
</tr>
<tr>
<td>Awe! Gross! Man! Was that you?</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Booyah!</th>
</tr>
</thead>
<tbody>
<tr>
<td>Wahoo! Uh-oh! Hey! Dude!</td>
</tr>
<tr>
<td>Stop talking or you’ll spit out your food.</td>
</tr>
<tr>
<td>Hallelujah! Fiddlesticks! Oh, dear!</td>
</tr>
<tr>
<td>Worry not! The Grammarheads are here!</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Yippee! We made it to the chorus, and now we know what interjections do.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Hooray! I just love to learn!</td>
</tr>
<tr>
<td>Let’s do it all over again!</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Booyah!</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bam! Bingo! Phooey! Drat! Gadzooks!</td>
</tr>
<tr>
<td>Boo! Huh? Who you tryin’ to spook?</td>
</tr>
<tr>
<td>Ow! Oh well! Ha ha! Shh! Wow!</td>
</tr>
<tr>
<td>Turn it up! We like it loud!</td>
</tr>
</tbody>
</table>

If you want to write with style and precision perfection,
think about your grammar lessons and use interjections!

When your sentences are lame and they need some direction,
just remember when your teacher said use interjections!

If your story is all scribbled up with red pen corrections,
show your teacher that you know how to use interjections!

When your essay puts your teacher to sleep in detention,
then it’s time to show emotion and shout interjections!

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Fill in the blanks with the words from the song *Booyah*!

You wanna hear interjections?
Then come and lend me your ear.
Get ready for some ________ now, cause that’s what you’re going to hear.

You wanna use interjections?
Well, then you know what to do.
Think about what your ________ feels.
Your reader should feel it, too.

Complete each sentence with an interjection from the right. Some sentences have more than one correct answer. Just make sure your sentence makes sense.

<table>
<thead>
<tr>
<th>Sentence</th>
<th>Options</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. ____________! We’re going to be so late!</td>
<td>drat, gadzooks</td>
</tr>
<tr>
<td>2. ____________! I just got Justin Bieber’s autograph!</td>
<td>oh no, sweet</td>
</tr>
<tr>
<td>3. ____________! There is a wasp inside the car!</td>
<td>yipee, nice</td>
</tr>
<tr>
<td>4. ____________! I’ve never seen anything like that before.</td>
<td>fiddlesticks, oh dear</td>
</tr>
<tr>
<td>5. ____________! I really love that new dress you have on.</td>
<td></td>
</tr>
<tr>
<td>6. ____________! There’s no way I’ll finish my homework!</td>
<td></td>
</tr>
<tr>
<td>7. ____________! We’re going to Disneyland next week!</td>
<td></td>
</tr>
<tr>
<td>8. ____________! My frisbee got stuck up in the tree.</td>
<td></td>
</tr>
</tbody>
</table>
Interjections - Booyah!
Worksheet #1 Continued

Read each sentence below. Circle the interjection and insert exclamation marks where they belong. Rock on!

1. The center fielder caught the ball. Hooray __
2. Right on __ We all earned an A+ on the math test.
3. Hallelujah __ We made it home safely!
4. Did you realize the candy fell on the floor? Huh __
5. Yuck __ Your shoes smell terrible!
6. Ha __ That joke was hilarious!
7. Oh, brother __ Are we ever going to get there?

Finish each sentence with something that makes sense. Remember that interjections are used to show strong emotion. Oh yeah!

1. Yo! Wake up before you _____________________________!
2. Dude! How in the world did you _____________________________!
3. Goodness! What is that thing _____________________________!
4. Jeepers! I've never seen _____________________________!
5. Ow! Why did you have to _____________________________!
6. Ooh! I'm telling Mom that you _____________________________!
7. Awesome! My cat just _____________________________!
8. All right! The Phillies just _____________________________!

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**Interjections - Booyah!**
**Worksheet #2**

Fill in the blanks with the words from the song *Booyah!*

| You wanna hear interjections? Then come and ________ me your ear. Get ready for some ________ now, cause that's what you're going to hear. You wanna use ____________? Well, then you know what to do. Think about what your subject feels. Your ____________ should feel it, too. |
|---|---|
| **Booyah!** Use this space to jot down as many interjections from the song as you can! |

Complete each sentence with an interjection from the right. Some sentences have more than one correct answer. Just make sure your sentence makes sense.

| 1. ____________ ! Did you really just eat all those beans? | hurray |
| 2. ____________ ! My favorite team just won the game! | ouch |
| 3. ____________ ! I know what the answer is! | phooey |
| 4. ____________ ! That bee just stung my cheek! | bingo |
| 5. ____________ ! I don't like that decision at all. | man |
| 6. ____________ ! That's an idea I can wrap my head around. | goodness |
| 7. ____________ ! I knew I should have picked that kid. | eureka |
| 8. ____________ ! She came up with that all by herself! | hey |
| 9. ____________ ! That's my Taylor Swift CD! Give it back! | incredible |
Interjections - *Booyah!*
Worksheet #2  Continued

Write your own sentences below. Start or end each one with an interjection. Oh, and don’t forget to use exclamation marks to show emotion. Good grief!

1. Rats! My ice cream just fell ___________________________________!
2. Wow! Do you really think ____________________________________?
3. Oomph! That baseball bat ____________________________________!
4. Okay! You already told me ____________________________________!
5. Right on! I knew that elephants could ____________________________!
6. Cool! That guy just __________________________________________!
7. Huh? Did you just say _______________________________________!
8. Say it isn’t so! It’s no good if _________________________________!

Finish each sentence with something that makes sense. Remember that interjections are used to show strong emotion. Oh yeah!

1. ____________________________________________
   ____________________________________________!
2. ____________________________________________
   ____________________________________________!
3. ____________________________________________
   ____________________________________________!
4. ____________________________________________
   ____________________________________________!
5. ____________________________________________
   ____________________________________________!
6. ____________________________________________
   ____________________________________________!
7. ____________________________________________
   ____________________________________________!
8. ____________________________________________
   ____________________________________________!
Interjections - Booyah!
Worksheet #3

Fill in the blanks with the words from the song Booyah!

You wanna hear interjections?
Then come and ________ me your ear.
Get ready for some ________ now, cause that’s what you’re going to hear.

You wanna use ____________?
Well, then you know what to do.
Think about what your subject feels.
Your ___________ should feel it, too.

Booyah!
Use this space to write down your favorite interjections of all time!

Complete each sentence with an interjection from the right. Some sentences have more than one correct answer. Just make sure your sentence makes sense.

<table>
<thead>
<tr>
<th>Sentence</th>
<th>Interjection</th>
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<tbody>
<tr>
<td>1. ____________! I never knew you really cared about me.</td>
<td>bah</td>
</tr>
<tr>
<td>2. ____________! You don’t really expect me to believe that.</td>
<td>wow</td>
</tr>
<tr>
<td>3. ____________! That sound was deafening!</td>
<td>yo</td>
</tr>
<tr>
<td>4. ____________! I will not give up that easily.</td>
<td>baloney</td>
</tr>
<tr>
<td>5. ____________! We’re supposed to be quiet in the halls.</td>
<td>golly</td>
</tr>
<tr>
<td>6. ____________! She’ll never agree to eating worms.</td>
<td>kaboom</td>
</tr>
<tr>
<td>7. ____________! I’ve already told you to stop ten times!</td>
<td>never</td>
</tr>
<tr>
<td>8. ____________! That dog’s talents are absolutely amazing!</td>
<td>shh</td>
</tr>
<tr>
<td>9. ____________! Did I do that?</td>
<td>oops</td>
</tr>
</tbody>
</table>
Interjections - Booyah!
Worksheet #3 Continued

Write your own sentences below. Start or end each one with an interjection. Oh, and don’t forget your punctuation. Come on, people!

1. ____________________________
2. ____________________________
3. ____________________________
4. ____________________________
5. ____________________________

Finish each sentence with something that makes sense. Remember that interjections are used to show strong emotion. For goodness sake!

1. What in the world! Can’t you see I’m ____________________________!
2. Brr! It’s colder than ____________________________!
3. Yuck! That’s the most disgusting ____________________________!
4. Boo! I knew I could ____________________________!
5. Uh-oh! Dad’s going to be mad that you ____________________________!
6. Careful! There’s a ____________________________!
7. Ugh! Why did you have to ____________________________?
8. Eew! Did you just ____________________________?
### Interjections - Booyah!

**Worksheet #1**

Fill in the blanks with the words from the song *Booyah!*

You wanna hear interjections?
Then come and lend me your ear.
Get ready for some _emotion_ now, cause that’s what you’re going to hear.

You wanna use interjections?
Well, then you know what to do.
Think about what your _subject_ feels.
Your reader should feel it, too.

**Booyah!**

Use this space to jot down as many interjections from the song as you can!

_**answers will vary**_

Complete each sentence with an interjection from the right. Some sentences have more than one correct answer. Just make sure your sentence makes sense.

| 1.  _Oh no_ ! | We’re going to be so late! | _drat_ |
| 2.  _Sweet_ ! | I just got Justin Bieber’s autograph! | _gadzooks_ |
| 3.  _Gadzooks_ ! | There is a wasp inside the car! | _oh no_ |
| 4.  _Oh dear_ ! | I’ve never seen anything like that before. | _sweet_ |
| 5.  _Nice_ ! | I really love that new dress you have on. | _yipee_ |
| 6.  _Fiddlesticks_ ! | There’s no way I’ll finish my homework! | _nice_ |
| 7.  _Yipee_ ! | We’re going to Disneyland next week! | _fiddlesticks_ |
| 8.  _Drat_ ! | My frisbee got stuck up in the tree. | _oh dear_ |
Interjections - Booyah!
Worksheet #1  Continued

Read each sentence below. Circle the interjection and insert exclamation marks where they belong. Rock on!

1. The center fielder caught the ball. Hooray!
2. Right on! We all earned an A+ on the math test.
3. Hallelujah! We made it home safely!
4. Did you realize the candy fell on the floor? Huh!
5. Yuck! Your shoes smell terrible!
6. Ha! That joke was hilarious!
7. Oh, brother! Are we ever going to get there?

Use this space to draw a cool “caution” sign. _drawings will vary_

Finish each sentence with something that makes sense. Remember that interjections are used to show strong emotion. Oh yeah!

1. Yo! Wake up before you ____________________________!
2. Dude! How in the world did you ____________________________!
3. Goodness! What is that thing ____________________________!
4. Jeepers! I've never seen ____________________________!
5. Ow! Why did you have to ____________________________!
6. Ooh! I'm telling Mom that you ____________________________!
7. Awesome! My cat just ____________________________!
8. All right! The Phillies just ____________________________!

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Interjections - *Booyah!*
Worksheet #2

Fill in the blanks with the words from the song *Booyah!*

You wanna hear interjections?
Then come and _lend_ me your ear.
*Get ready for some _emotion_ now,*
cause that’s what you’re going to hear.

You wanna use _interjections_?
Well, then you know what to do.
Think about what your subject feels.
Your _reader_ should feel it, too.

---

**Booyah!**

Use this space to jot down as many interjections from the song as you can!

_**answers may vary**_

---

Complete each sentence with an interjection from the right. Some sentences have more than one correct answer. Just make sure your sentence makes sense.

<p>| | | | |</p>
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<tr>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>1. <strong>Man</strong> !</td>
<td>Did you really just eat all those beans?</td>
<td>hurray</td>
<td></td>
</tr>
<tr>
<td>2. <strong>Hurray</strong> !</td>
<td>My favorite team just won the game!</td>
<td>ouch</td>
<td></td>
</tr>
<tr>
<td>3. <strong>Eureka</strong> !</td>
<td>I know what the answer is!</td>
<td>phooey</td>
<td></td>
</tr>
<tr>
<td>4. <strong>Ouch</strong> !</td>
<td>That bee just stung my cheek!</td>
<td>bingo</td>
<td></td>
</tr>
<tr>
<td>5. <strong>Phooey</strong> !</td>
<td>I don’t like that decision at all.</td>
<td>man</td>
<td></td>
</tr>
<tr>
<td>6. <strong>Bingo</strong> !</td>
<td>That’s an idea I can wrap my head around.</td>
<td>rats</td>
<td></td>
</tr>
<tr>
<td>7. <strong>Rats</strong> !</td>
<td>I knew I should have picked that kid.</td>
<td>eureka</td>
<td></td>
</tr>
<tr>
<td>8. <strong>Incredible</strong> !</td>
<td>She came up with that all by herself!</td>
<td>hey</td>
<td></td>
</tr>
<tr>
<td>9. <strong>Hey</strong> !</td>
<td>That’s my Taylor Swift CD! Give it back!</td>
<td>incredible</td>
<td></td>
</tr>
</tbody>
</table>
Interjections - Booyah!
Worksheet #2  Continued

Write your own sentences below. Start or end each one with an interjection. Oh, and don’t forget to use exclamation marks to show emotion. Good grief!

1. ____________ _sentences will vary ____________ !

2. ____________ 

3. ____________ 

4. ____________ 

5. ____________ 

Finish each sentence with something that makes sense. Remember that interjections are used to show strong emotion. Oh yeah!

1. Rats! My ice cream just fell ____________ answers will vary ____________ !

2. Wow! Do you really think ____________ ?

3. Oomph! That baseball bat ____________ !

4. Okay! You already told me ____________ !

5. Right on! I knew that elephants could ____________ !

6. Cool! That guy just ____________ !

7. Huh? Did you just say ____________ !

8. Say it isn’t so! It’s no good if ____________ !
Interjections - Booyah!
Worksheet #3

Fill in the blanks with the words from the song Booyah!

You wanna hear interjections?
Then come and _lend_ me your ear.
Get ready for some _emotion_ now, cause that’s what you’re going to hear.

You wanna use _interjections_?
Well, then you know what to do.
Think about what your subject feels.
Your _reader_ should feel it, too.

Booyah!
Use this space to write down your favorite interjections of all time!

_answers will vary_

Complete each sentence with an interjection from the right. Some sentences have more than one correct answer. Just make sure your sentence makes sense.

1. _Golly_! I never knew you really cared about me. bah
2. _Bah_! You don’t really expect me to believe that. wow
3. _Kaboom_! That sound was deafening! yo
4. _Never_! I will not give up that easily. baloney
5. _Shh_! We’re supposed to be quiet in the halls. golly
6. _Baloney_! She’ll never agree to eating worms. kaboom
7. _Yo_! I’ve already told you to stop ten times! never
8. _Wow_! That dog’s talents are absolutely amazing! shh
9. _oops_! Did I do that? oops
Finish each sentence with something that makes sense. Remember that interjections are used to show strong emotion. For goodness sake!

1. What in the world! Can’t you see I’m ______ sentences will vary_______ !
2. Brr! It’s colder than __________________________________________ !
3. Yuck! That’s the most disgusting ____________________________________ !
4. Boo! I knew I could ___________________________________________ !
5. Uh-oh! Dad’s going to be mad that you ____________________________ !
6. Careful! There’s a _____________________________________________ !
7. Ugh! Why did you have to __________________________________________? 
8. Eew! Did you just _______________________________________________ ?